

EIF Lesson Plan

Target: ESL elementary students, beginners level

Duration: 50 minutes

General description of the course:

- Language Point: Basic imperatives and giving instructions and advice
- Language Skills: Beginning Comprehension & Grammar

Students Learning Outcomes (SLOs):

- By the end of the lesson, students will be able to use and understand imperative in a polite or commanding way by completing the grammar activity.
- By the end of the lesson, students will be able to read a passage in the given content.
- By the end of the lesson, students will be able to correctly speak imperatives in a sentence and be to use it in a hotel.
- By the end of the lesson, students will be able to identify the imperatives in a sentence.

Materials

- PPT
- Worksheets

Rationale

- Activity 1: Ss will learn about imperatives. After the Ss learned about imperatives, They will be able to use in their day to day lives.
- Activity 2: T will hand-out a dialogue worksheet to Ss and pair up into groups to practice reading the different roles. Check their understanding of the content by asking them to identify the verbs have been used in the dialogue
- Activity 3: Ask students to fill in the blank using the verbs to create an imperative sentences.
- Activity 4: Help Ss distinguish between the polite forms and impolite form of imperative, so Ss know when to use it.
- Activity 5: Ss will be able to use imperatives to respond to the prompts by using the flashcard.

Examples of handouts/ materials

- Worksheets
- Role play
- Flashcards

Procedures

Steps	EIF	Procedure/Steps	Time (Minutes)	Procedure/Steps	Focus	Activity Purpose
Steps 1	E	Warm up	5	Introduce imperatives: - Have Ss rank 1 to 5 depending how serious they consider each situation. -Give background information and as a basic reading comprehension to Ss - Then ask Ss to some simple questions about the information that are show few seconds ago	T-S	-Ss will be able to know what is imperatives based on everyday used in life -To check if Ss are paying attention to the details of information that's been given as well as their understanding of the content
Steps 2	E	Activity 1	10	Dialogue: - T lead the Ss to read the passage by one sentences and all Ss are expect to read with their pairs -Ask Ss to identify the verb form from the dialogue (grammar)	S-S	-Help Ss practice reading out the different roles. -Ss could improve reading skills -Enhance their understanding of the verbs usage
Steps 3	E	Activity 2	15	Fill in the blank: -Ss work individually with the worksheets given and fill in the sentence with appropriate words	T-S	-Help student identify the different terms and put it in the right sentence to make it grammatically correct. -Identify the forms of the imperative
Steps 4	I/F	Activity3	10	In pairs: -Each S is responsible to form one	S-S	-Ss will be able to use the new learn vocabularies in a

				sentence for each vocabularies		sentence.
Steps 5	E	Activity 4	10	Game: -Ss will use the imperative verbs to respond to prompts on the flashcards in groups.	S-S	-Ss apply the concepts they learn in class today by adding the imperatives to the prompts